



RISK ASSESSMENT – TSOD DANCE CLASSES

Venue	Activity/event	Persons involved
Dance Studio/Village Hall etc.	Dance Class	Dance teacher, participants and parents.

Risk prior to measures	Who may be harmed	Precautions	Any further actions/venue specific risk	Risk rating after measures
Spread of COVID-19	Parents, Participants and Teachers	Promoting good hygiene: <ul style="list-style-type: none"> - Children will be instructed to wash their hands thoroughly prior to their attendance. - Additional hand sanitiser will be available to all participants upon arrival/throughout. - Participants will use specific toilet(s), assigned by the venue. - After the lesson, teaching staff will thoroughly disinfect any equipment used (e.g. floor spot 	Train all workers on new protocols and the important of good hygiene.	Medium

		markers, speaker etc.)		
	Participants and Teachers	<p>Symptoms of COVID19</p> <ul style="list-style-type: none"> - Upon arrival, all participants will have their temperature taken using a contactless infrared thermometer. - Parents instructed in advance to NOT bring their child if they have any COVID19 symptoms (a high temperature, a new, continuous cough or loss or change to your sense of smell or taste) 	Should participants present symptoms during the session, their parent/carer will be contacted, and they will be isolated away from others until their parent/carer's arrivals.	
	Parents, Participants and Teachers	<p>Maintaining social distancing and avoiding congestion:</p> <ul style="list-style-type: none"> - Restricted capacity of participants (class capacity will be at the discretion of the venue dependant on the size of the space so that social distancing can be maintained) - Floor markings (spots) will be used 	<ul style="list-style-type: none"> - Monitor effectiveness, especially at peak times. - Train workers to promote compliance to facility users. - Train workers to report / deal with issues of noncompliance. 	Medium

		<p>to instruct participants where to stand/dance (spaced 1m apart)</p> <ul style="list-style-type: none">- TSOD to communicate with parents so they know exactly where to drop off/collect their child. A one-way system to be used to ensure safe collection of children as well as social distancing.- Parents/carers instructed to restrict the amount of people attending e.g. one parent per child at collection/drop-off.- Parents/carers instructed in advance that they must not wait at the venue during the session to avoid capacity.- Regular class times to be tweaked to accommodate number of participants at venue at once time.- Allotted time between classes to		
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		<p>allow teachers to clean areas.</p> <ul style="list-style-type: none"> - Posters to be displayed at ALL venues instructing participants of guidelines. <p>Ventilation</p> <ul style="list-style-type: none"> - Where able, outer doors will be opened in order to promote air-flow and ventilation throughout lessons. 		
Hair, clothing or jewellery entangled in equipment	Participants	Visual check of children. Children and Staff should wear appropriate clothing and shoes, remove jewellery and tie back long hair	Staff to check clothing is suitable and no jewellery/watches are worn	Low
Collisions with non-participants	Participants	Ensure area is free from other users. Teacher to remain vigilant to those who may enter area. Halt session if required.	Use designated areas only	Low
Tripping and falling onto a hard surface	Participants	Make participants aware of dangers e.g. slipping, tripping.		Low
Contact with foreign elements/objects on the playing surface	Participants	Inspect area prior to start of session, remove/isolate any hazards.		Low
Misuse or lack of control of equipment leading to purposeful or accidental striking of other people.	Participants	Reinforce safety message and game rules. Work in controlled groups with specific individual tasks.	Teachers to ensure participants wear appropriate clothing for weather conditions.	Low

		Establish safe spacing between each group. Discipline any negative or potentially dangerous behaviour.	Teachers to be aware of impact weather has on session safety. Provide shade for events such as Sports Day.	
Muscular injury through excessive stress/strain. Injury through incorrect execution of activity.	Participants	Follow aerobic and stretching warm up exercises. Use appropriate size/weight equipment. Follow PE curriculum guidelines and adhere to safe practice. Reinforce safety messages.	Assess quality and appropriateness of equipment.	Low
Showing a negative physical response to exercise – overly heavy breathing, dizziness etc.	Participants	Observe physical responses.	First aid provision.	Low
Twist/turn of joint e.g. ankle, knee, wrist	Participants	Suitable warm ups and activities to be delivered.	First aid provision.	Low

Signed:  Date: 12th July 2020

Dance School Principal